

**This school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.**



**Sherborne  
House**

*Enquiring Minds, Extraordinary Stories.*

## **Attendance Policy**

This policy applies all pupils in the school, including in the EYFS

Date of last review: 31st July 2025

Date for next review: July 2026

This policy outlines the shared responsibility between the school, students, parents, and the broader community in promoting regular attendance. The goal is to ensure that every student reaches their full potential through consistent and punctual attendance, fostering a supportive and collaborative approach to addressing attendance challenges. This policy should be read in line with the attendance section in the Safeguarding Policy. In developing and implementing this policy, the school has considered its obligations under the Equality Act 2010 and the UN Convention on the Rights of the Child.

### Rationale

The person with overall responsibility for this policy, including the monitoring and promotion of attendance is -Laurie Bench in their role as Designated Safeguarding Lead they can be contacted on 023 8025 2440 or via [l.bench@sherbornehouse.co.uk](mailto:l.bench@sherbornehouse.co.uk)

Regular attendance is essential for students' academic achievement and social development. This policy promotes a culture of high expectations where attendance is prioritised and supported by the entire school community.

### Principles

- **Shared Responsibility:** Attendance improvement requires collaboration between the school, students, parents/guardians, and external partners.
- **Positive School Environment:** The school will provide a welcoming and engaging environment that motivates students to attend regularly.
- **Clear Communication:** Open and transparent communication between the school, parents, and students about attendance expectations and procedures.
- **Early Intervention:** Timely identification and intervention for students at risk of poor attendance to prevent long-term absence.

### Roles and Responsibilities

#### School's Responsibilities

- **Promote Attendance:** The school will actively promote the importance of regular attendance and punctuality through assemblies, newsletters, and meetings with families, this is also outlined in the Parent/Student Handbook.
- **Monitoring:** Attendance will be recorded twice daily, and regular reviews will be conducted to identify patterns of absence.
- **Intervention:** Early intervention strategies will be employed for students with declining attendance. These may include letters home, parent meetings, and individualised support plans.
- **Support for Families:** The school will offer guidance and support to families facing barriers to regular attendance, including pastoral care, counselling, and referral to external agencies if necessary.

- **Recognition of Good Attendance:** Positive reinforcement, such as certificates, awards, and special privileges, will be used to reward excellent and improved attendance.

### Parents'/Guardians' Responsibilities

- **Ensure Regular Attendance:** Parents/guardians are expected to ensure that their child attends school regularly and punctually.
- **Report Absences:** Notify the school on the first day of an absence and provide a reason. For extended absences further information will be needed, including medical information
- **Engagement:** Work collaboratively with the school if attendance issues arise and attend meetings when required.
- **Requesting a leave of absence** - Please request absence by using the Report Absence link in the Reach More Parents App
- **Avoid Term-Time Holidays:** Family vacations should be scheduled during school holidays. Requests for term-time absences will only be granted in exceptional circumstances.

### Students' Responsibilities

- **Attendance:** Attend school regularly, arrive on time, and be prepared for learning.
- **Engage with Support:** If facing challenges affecting attendance, students should seek support from teachers, Pastoral Lead or DSL.
- **Positive Attitude:** Contribute to a positive school culture that values regular attendance.

### Attendance Procedures

#### Daily Attendance Monitoring

- **Recording:** Teachers will take attendance twice daily. The morning register will be open between 8:30 and 8:40 and the afternoon register will be taken at 1:30. All absences will be recorded, categorised as either authorised (with a valid reason, such as illness) or unauthorised (without a valid reason). Within this codes for attendance and absence are listed in p76-92 of [Working Together to Improve School Attendance August 2024](#)
- The school day is between 8.30am and 4.00pm , in the morning the register closing time is 8.40am.
- **Late Arrival:** Students arriving after the official start time will be marked late and required to sign in at reception.

#### Reporting Absences

- Parents/guardians must report their child's absence on the first day by phone or email, explaining the reason for the absence. If the school is not notified, the absence will be followed up promptly by the school.
- Parents/guardians should contact the school office on 023 8025 2440 or form tutor via email for day to day matters
- If Parents/guardians have wider concerns about attendance they should contact
  - The form tutor
  - The Head of Phase

- Laurie Bench as the person with overall responsibility for attendance

### **Authorised and Unauthorised Absences**

- **Authorised Absences:** Illness, medical appointments, family emergencies.
- **Unauthorised Absences:** Holidays during term time, unexplained absences, or absences for reasons not accepted by the school.

### **Addressing Attendance**

#### **Early Intervention**

**95%-90% Attendance:** When a student's attendance falls between 95%-90%, parents will be advised of attendance issues, either by email or invited in for a meeting.

#### **Persistent Absence**

If a student's attendance drops below 90%, they will be classified as a "persistent absentee." The school will initiate a formal process, which may include:

#### **Escalation**

In cases where attendance does not improve despite intervention, the school may consider further action, including the involvement of external agencies. This may include formal arrangements with the Local Authority where attendance issues are severe and impacting on the pupils welfare and education needs.

#### **Rewards and Recognition**

The school will promote the importance of high levels of attendance amongst its community. This may include awards for 100% attendance and other incentives where appropriate.

#### **Working with External Agencies**

The school will collaborate with external agencies, including educational welfare, healthcare, and social services, to address the underlying issues that may affect a student's attendance.

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