

Progress monitoring inspection report

28 February 2025

Sherborne House School

39 Lakewood Road

Chandler's Ford

Hampshire

SO53 1EU

The Independent Schools Inspectorate is appointed by the Department for Education to inspect association independent schools in England. Our inspections report on the extent to which the statutory Independent School Standards and other applicable regulatory requirements are met, collectively referred to in this report as 'the Standards'.

Inspection outcome

The school meets all the relevant Standards that were considered during this inspection.

Inspection findings

Part 3. Welfare, health and safety of pupils

ISSR Paragraphs 7(a) and 7(b), 11, 16; EYFS Safeguarding and welfare requirements 3.64, 3.76

1. The school's safeguarding procedures are implemented effectively and support the pupils' needs. Staff are trained appropriately. This includes induction training for staff who are new to the school. This training helps ensure that staff understand their responsibilities for safeguarding and any changes to statutory guidance. The effectiveness of staff training is monitored through the mandatory completion of assessments. Higher level training is in place for the designated safeguarding leader (DSL) and their deputies. They understand the contextual risks to pupils and take suitable steps to reduce these.
2. Suitable safeguarding records are kept and securely stored. Actions to safeguard pupils are taken promptly and there is appropriate monitoring and support for pupils.
3. Staff with particular responsibility for safeguarding liaise effectively with external agencies. They understand local thresholds and take advice as appropriate such as from children's services and the local authority designated officer (LADO).
4. Pupils know the adults they can turn to if they have a concern and speak with confidence about the levels of support that are available to them from teachers. They understand the systems that are in place to report concerns, including anonymously, and use these systems as needed.
5. Pupils understand and can explain how to stay safe online such as the importance of not sharing personal information. The school has effective structures for filtering and monitoring the use of the internet. Staff receive alerts promptly if a user attempts to access inappropriate content. These arrangements are tested regularly, both within the school on a weekly basis and by external staff attached to the proprietorial group of schools. Clear records of these checks are kept.
6. The school has amended its processes for recording and analysing attendance following recent changes to statutory guidance. The updated policy has been shared with parents. Any absences are followed up by the school, and staff are rigorous in notifying the local authority should there be extended absence.
7. Staff understand the importance of raising a low-level concern about the behaviour of adults and know how to do this. These are recorded centrally with details of timelines and any actions that may result such as the introduction of further training.
8. The proprietors exercise effective oversight of safeguarding with termly meetings which consider any trends and patterns and receiving reports from leaders. They visit the school regularly and talk to staff and pupils.
9. The management of health and safety is now effective. A suitable policy is in place and implemented appropriately. Systems for daily and weekly checks of the site are in operation and recorded. In addition, the school's forest area is checked each day before use. Any maintenance required to promote health and safety is quickly identified and suitable action is taken.
10. Since the last inspection the school has amended its procedures for managing risk. Leaders have put in place additional staff training in risk management including a focus on understanding risk, taking

into account the context of the pupils. Suitable risk assessments are in place for the premises, including assessments for each classroom. There are also appropriate risk assessments for the wide range of activities within school. Risk assessments for visits outside school are shared with parents. Staff in the early years understand the risks associated with provision for younger children and suitable levels of supervision are in place. There is a frequent review of risk assessments, and they are checked and approved by a senior member of staff.

11. The school meets the Standards.

Part 5. Premises of and accommodation at schools]

ISSR paragraph 25

12. The school's premises are now effectively maintained. Leaders have responded appropriately to the last inspection report and strengthened site security. Points of access are now suitably secured or supervised by staff. New signage directs visitors to the site and makes clear the routes to school reception.

13. The school meets the Standard.

Part 6. Provision of information

ISSR paragraph 32(1)(c)

14. The school meets the requirements for providing safeguarding information to parents. Policies which explain the procedures for safeguarding are published on the school's website.

15. The school meets the Standard.

Part 8. Quality of leadership and management of schools

ISSR paragraphs 34(1)(a), 34(1)(b), 34(1)(c)

16. The proprietors and leaders have implemented the action plan fully and effectively following the last inspection.

17. Leaders have strengthened the management and implementation of health and safety across the school and ensured that access to the school site is subject to greater control throughout the school day.

18. Leaders have reviewed the school's management of risk. They have now introduced further training for staff and ensured that suitable risk mitigation strategies are in place with action taken should it be needed.

19. The proprietors and leaders have revised policies appropriately and have ensured their effective implementation, including those for risk assessment and health and safety.

20. The school meets the Standards.

School details

School	Sherborne House School
Department for Education number	850/6060
Registered Early Years Number	2542978
Address	Sherborne House School 39 Lakewood Road Chandler's Ford Hampshire SO15 1EU
Phone number	02380 252440
Email address	info@sherbornehouse.co.uk
Website	www.sherbornehouse.co.u
Proprietor	Bellevue Education Group Limited
Headteacher	Mrs Cordelia Cripps
Age range	0 to 11 years
Number of pupils	295
Number of children in the early years registered setting	78
Date of previous inspection	18 to 20 June 2024

Information about the school

21. Sherborne House School is a co-educational day school located in Chandler's Ford, Hampshire. The main school is situated in the original house and a range of additional buildings. There is an early years setting for children aged 3 and 4. On the same site there is a registered Nursery setting for children aged 0 to 3. The registered Nursery setting was not included in this inspection.
22. The school is a member of the Bellevue Education Group of schools. It is a registered charity overseen by a board of directors.
23. There are 123 children in the early years setting. 78 children are in the registered Nursery setting. In the non-registered early years setting there are 45 children in four classes, two for pre-Reception children and two for children of Reception age.
24. The school has identified 25 pupils as having special educational needs and/or disabilities (SEND). A very small number of pupils have an education, health and care plan (EHC plan).
25. The school has identified 8 pupils for whom English is an additional language.
26. The school states its aims are to ensure that each child has the best possible start to their education. It seeks to be the golden thread which runs throughout the children's lives, instilling a love of lifelong learning. It aims to give its pupils a sense of inquisitive exploration, cultivating their curiosity and developing tenacity and to provide them with the confidence to own their own voice.

27. Purpose of the progress monitoring inspection

Inspectors carried out this inspection under section 109(1) and (2) of the Education and Skills Act 2008. This inspection was an unannounced progress monitoring inspection which was carried out at the request of the DfE. The purpose of this inspection was to monitor the progress the school has made in meeting the Independent School Standards, Early Years Foundation Stage requirements and any other requirements that the school was judged not to comply with at its previous inspection.

Inspection details

Inspection dates

28 February 2024

28. Two reporting inspectors visited the school for one day.

29. Inspection activities included:

- scrutiny of a range of policies, documentation and records provided by the school and information available on the school's website
- tour of the school site to look at points of access to the school site, premises and signage
- discussions with the proprietor
- discussions with the headteacher, school leaders, managers and other members of staff
- discussions with pupils and staff.

How are association independent schools in England inspected?

- The Department for Education is the regulator for independent schools in England.
- ISI is approved by the Secretary of State for Education to inspect independent schools in England, which are members of associations in membership of the Independent Schools Council.
- ISI inspections report to the Department for Education on the extent to which the statutory Independent School Standards, the EYFS statutory framework requirements, the National Minimum Standards for boarding schools and any other relevant Standards are met.
- For more information, please visit **www.isi.net**.

Independent Schools Inspectorate

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