

# Sherborne House STEPS to Leadership

SKILLS	TEAM-BUILDING	EXPERIENCES	PARTNERSHIPS Local and Global	SERVICE
Take part in some First Aid training, and practise your skills on another person	Lead a series of playground games with younger children	Explore a new walk or bike ride in your local area, creating a map or information leaflet about it to share with others	Find out about a famous person who lives (or lived) near your area. Or find out about a local building or site of interest in your area. Share what you find with a teacher or your class.	Lead some visitors on a tour of our school
Research different currencies around the world. Present your findings in a creative way e.g. what the coins and notes look like in different countries or how much £1 would be in another currency	Umpire a game within a sports session	Try a new sport and attend 4 or more sessions, then share your experience with others	Find out if your town is twinned with another town. If so, find out about the other town; if not, find a local town that is twinned and find out more about its twin. Share your findings in a creative way of your choosing	Make a bird house / bird feeder / bug hotel / hedgehog house etc. for the school grounds or your local area
Find out about Morse Code, semaphore, phonetic alphabet or another form of coded communication and learn enough to send a short message to others	Captain a sports team at school or a local club	Take part in adventurous activity day, that is not part of a residential visit	Design a poster or leaflet to advertise your local area to visitors. You might include a map and information about the area's attractions and amenities.	Help to design, create or maintain an area of your garden or the school grounds that can grow food
Find out about some different forms of accessible communication e.g. Braille, BSL or Makaton and learn enough to teach others, eg a song or short conversation	Design a sports warm-up and lead it in a PE or games session on at least three different occasions	Take part in an individual, non-school, non-team sporting event e.g. 5km run, Tough Mudder etc	Raise awareness of a local charity or cause, and share your ideas with your form teacher or class	Help to clear an overgrown area in your own, or someone else's garden, or as part of a community project
Find out about the work of banks e.g. explain what interest is, be able to describe some benefits of saving money in a bank, explain the concept of credit and debit, compare various payment methods (cash, credit, and debit). Choose an interesting way to share the information you have found out.	Work with at least one other person to teach a non-sport lunchtime club for at least half a term e.g. computing skills, origami or card games	Make contact and exchange messages over a period of 5+ weeks with a child your age in a different school, town or country e.g. through a sports programme, pen pal scheme or via family friends	Visit three different landscapes e.g woodland, seashore, river. Discuss how human activities and land management can affect wildlife	Take part in some litter picking in your local area
Independently pack a bag for at least two nights away from home	Organise and run a Friday afternoon activity as part of a team	Build a shelter outdoors using natural resources	Take part in a activity to help raise awareness of a particular issue of environmental concern e.g. earn a Blue Peter Green badge	Monitor waste in an area of school, home or your local community and plan a way to reduce, reuse and recycle
Figure out the difference between a need and a want and decide what to take on a holiday trip, based on the space you have in your bag.	Lead an assembly as part of a group	Sleep overnight in a shelter that you have created indoors, that is not your bed	Find out about the Country Code. Choose a creative way to explain some of the rules and explain why they are important	Take on a new responsibility at home or school and perform it over a period of at least half a term
Plan and cook a 2-course meal for your family	Make a list of books that you have enjoyed and share it with the library leader	Camp out overnight in your garden or in the school grounds	Talk to people of different faiths and find out how faith affects their everyday lives, then share your findings with your class	Help with the ironing or cleaning at home, or polish shoes for different members of your family, on at least three different occasions
Plan meals for your family for a week, including calculating the costs within an agreed budget	Take part in a public performance	Learn how to light and know how to safely extinguish a campfire	Visit a place of worship for a religion that you are not familiar with and record your observations to share with a teacher	Help a neighbour or family member with some DIY, or other household task, that makes a difference to their home or garden
Wash up after a family meal, dry and put away the dishes and clean the kitchen surfaces	Take part in at least three different public performances	Spend two or more consecutive nights on a residential trip, without your adult family members	Take part in activities for a celebration or special day that usually occurs in a different country	Visit a local care home and perform or take part in some activities with some of the residents
Sew a button, a popper, a name tape or a hanging loop on to an article of clothing	Design an obstacle course for a person or computer device (e.g. a Sphero or drone) and guide a partner through it	Spend four or more consecutive nights on a residential trip, without your adult family members	Explore another country's traditions and culture around food and eating and share your findings with your class	Make or collect items for a community cause e.g. gather donations for a food bank, knit baby hats for a hospital NICU, collect stamps or bottle tops for a local charity
Prepare and delivery a one-minute speech about a subject of your choice	Work as part of a team to prepare and deliver a three-minute speech	Learn how to pitch and take down a tent, and then show someone else how to do so	Take part in an international awareness day	Design some activities or sources of information to promote positive mental well-being in school and at home.
Prepare and give a presentation (including Slides or other resources) to a group e.g. about a chosen charity	Take part in a debate, sharing ideas to support one side of the argument	Cook in the embers of a camp fire or over a campfire using a billy can or skewer	Research and raise awareness of an international charity or cause, and share your ideas with your form teacher and / or class	Volunteer at an event outside school e.g. Southampton Festival, sports tournament, charity event, park run etc.
Talk to an adult for two minutes about yourself, your school and hobbies, without relying on prompting or questioning to keep you going	Work with a partner or group to create something that helps younger children to know what to do if they feel uncomfortable online. It might be an activity, quiz, short play or similar	Design and create your own timed adventure activity, or take part in an escape room activity	Find out about Fair Trade, identify products that are sold via Fair Trade and explain what the benefits are for both the producer and the consumer	Prepare a short talk, activity, poster or information leaflet to share information with others about one of the following aspects of staying safe: sun safety, water safety, beach safety, using the road in a particular situation e.g. as a pedestrian, cyclist or horse-rider
Learn to read an Ordnance Survey map, including beng able to explain the markings and symbols used, and plan a day hike in an area of your choice, giving information about the direction, distance and terrain for the walk	Work with your family to make an emergency fire escape plan for your home	Plan a family day out, involving travel by public transport, detailing alternative routes and journey times	Think about the rights that we have in the UK e.g the right to vote, the right to an education, the right to gender equality. Compare these with the rights that someone in another country might (or might not) have	Prepare a short talk, activity, poster or information leaflet to share information with others about different ways to stay safe online, and share it with younger children

**STEP 1 - Complete at least 5 elements from each strand**  
**STEP 2 - Complete at least 9 elements from each strand**  
**STEP 3 - Complete at least 12 elements from each strand**

