

Established in 1933 -

Sherborne House Nursery



Welcome to Sherborne House Nursery

Our mission at Sherborne House is to be a caring place that enables children to succeed as unique individuals and to celebrate their individual talents and achievements. A place where the children are inspired and develop an interest in learning for life within a happy, creative and secure environment.

To enhance this, we offer a broad and relevant age-based curriculum and co-curriculum to ensure our children achieve the highest possible standards according to their ability. We aim to encourage the development of each child to enable them to maximise their potential.

Throughout your child's time within the Nursery, we work very closely with parents in order to ensure each child's needs are met. We believe and value that parents are a child's first and most enduring educators. A successful relationship between home and Nursery is, therefore, extremely important to us and will have a beneficial effect on your child's learning and well-being.

We work hard to guide children and parents through each phase of the Nursery, ensuring that the transition is seamless. Regular interaction between the Nursery children and children in Reception to Year 6, allows for a seamless transition into school and gives our youngest children the opportunity to feel part of a whole school community.

Having the opportunity for children to join us from 6 months in Nursery and progressing through to Year 6 has many benefits for the children, parents and teachers. The teachers are given the opportunity to be able to really get to know the children and their family well, allowing for smooth transitions at key points in their child's academic career; getting to know their strengths and challenges and being able to work with them to make sure that their outcomes - academic, pastoral and co-curricular - are the best that they can be.

In the following pages of this handbook, you will find a range of useful information about the Nursery. I am certain that your child will have an enjoyable, safe and fulfilling time with us and we look forward to welcoming all our new children and parents to Sherborne House Nursery.

Lauren Kavanagh

Nursery Manager Sherborne House School



Our Rooms

Our Nursery is divided into three different rooms, allowing children to thrive in small groups and receive individual attention.

Our three rooms are:







Hedgehogs: 6 months to 2 years

Badgers: 2 years to 3 years

Owls: 3 years to 4 years



Our Curriculum

At Sherborne House Nursery, we follow the Early Years Foundation Stage (EYFS) Curriculum and ensure that each phase of a child's learning is extended through wider experiences inside and outside the classroom.

Throughout the Nursery, we will use an online learning journal called 'Tapestry' to record our observations of the children, helping staff and families celebrate their children's learning and development. Tapestry builds a very special record of a child's experiences and journey through their early years; using photos, videos and diary entries, a teacher or Early Years practitioner, along with the child's parents, 'weaves' the story of the child and how they progress. By recording your child's progress and keeping regular records of the different stages reached, we are able to plan further activities.

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Hedgehogs Baby Room



Here, we focus on the Prime Areas of the EYFS curriculum - Personal, Social and Emotional Development, Physical Development and Communication and Language. These are the basis for successful learning in the four 'specific' areas later on in learning.

Characteristics of Effective Learning:

Playing and Exploring – Engagement

- Finding out and exploring
- Playing with what they know
- Being willing to 'have a go'

Active Learning – Motivation

- Being involved and concentrating
- Keeping trying
- Enjoying achieving what they set out to do

Creating and Thinking Critically – Thinking

- Having their own ideas
- Making links
- Choosing ways to do things

Learning how to use everyday objects is an important development, such as using a spoon, drinking from a cup, getting sounds from a musical instrument. These are all encouraged through a mixture of individually planned activities and daily routines. This continues through to the Toddler room.

Badgers Toddler Room

The children will play and learn under our guidance, during which time we will be observing, recording and sharing their progress.

Literacy and Mathematics are incorporated into continuous provision to ensure the children develop an awareness of number and reading. This can be done by singing nursery rhymes and number rhymes.

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Personal, Social and Emotional Development

This area of development involves learning to interact with other people, and to understand and control your own emotions. The process of learning to communicate, share, and interact with others takes time to develop. Therefore, developing the ability to control your emotions and behavior is something that transitions through to each class.



Daily Literacy and Maths sessions help the children to develop the specific areas of the EYFS curriculum.

Literacy, Mathematics, Understanding the World and Expressive Arts and Design are a focus in the classroom and the Prime Areas of learning are incorporated into each activity throughout the day to ensure the children have the opportunity to develop each area of learning.

The children in Pre-Reception also start their specialist subjects, allowing them to broaden their knowledge of Music, P.E. and the French language.

Developing skills in P.E. such as balancing and basic throwing and catching skills are important for further developing fine motor skills as well as hand eye coordination.

Starting to expose the children to French, enables the children to broaden their language skills and how they think about different sounds.

Useful Information

Opening Times

The Nursery is open all year round Monday to Friday Full day: 7.30am-6pm Half Day: 7.30am - 1pm or 1pm - 6pm Early bird from 7.30am - 8am requires booking

Included in the Fees

Morning Snack - Fruit, carbohydrate and milk

Lunch e.g. Spaghetti bolognese with vegetables and garlic bread and pudding e.g. Fruit, yoghurt or a sweet pudding

Afternoon Snack - Fruit

Tea e.g. sandwiches, crumpets, vegetable sticks and fruit

Fees

| Age | Day Fee | Week | Half Day |
|---------|---------|------|----------|
| Under 2 | £60 | £270 | £33 |
| 2+ | £55 | £247 | £30.25 |
| 3+ | £50 | £225 | £27.50 |

Siblings in the nursery setting will receive a 5% discount. This applies to any second or third child concurrently attending Sherborne House.

From the term following your child's 3rd birthday, the Government provides 15 hours Free Childcare Entitlement for all 3 and 4 year olds for 38 weeks per year. Outside of those 38 weeks fees will be charged for all sessions at our current rates as above.







We look forward to welcoming you to Sherborne House School 39 Lakewood Road, Chandler's Ford, Hampshire, SO53 1EU Tel: **023 80 252440** E-mail: **info@sherbornehouse.co.uk www.sherbornehouse.co.uk**