

This school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.



**Sherborne
House**

Enquiring Minds, Extraordinary Stories.

Risk Assessment Policy

This Policy Applies to Sherborne House School and Early Years Setting

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“Sensible risk management is about practical steps to managing real risks, not bureaucratic back covering. Address the real risks, not only to pupils, but also to the health and well-being of your staff. And remember, risk assessment is just good planning – keep it fit for purpose and act on it.” Sir Bill Callaghan, former Chairman, HSC

Sherborne House School is fully committed to promoting the safety and welfare of all in our community so that effective education can take place. Their highest priority lies in ensuring that all the operations within the school environment, both educational and support, are delivered in a safe manner that complies fully, not just with the law, but with best practice. Risks are inherent in everyday life. We need to identify them and to adopt systems for minimising them. Our pupils need to be educated into how to cope safely with risk.

COVID-19 the DfE has issued non-statutory interim guidance to schools, colleges and other providers during the coronavirus outbreak. This guidance supports governing bodies, proprietors, senior leadership teams and staff in regard to how they assess risk within schools under adapted conditions. The school will consider where policy and process may be conducted differently when compared to business as usual.

What Is A Risk Assessment?

A risk assessment is a tool for conducting a formal examination of the harm or hazard to people (or an organisation) that could result from a particular activity or situation.

- A **hazard** is something with the potential to cause harm (e.g. fire).
- A **risk** is an evaluation of the probability (or likelihood) of the hazard occurring (e.g. a chip pan will catch fire if left unattended).
- A **risk assessment** is the resulting assessment of the severity of the outcome (e.g. loss of life, destruction of property).
- **Risk control measures** are the measures and procedures that are put in place in order to minimise the consequences of unfettered risk (e.g. staff training, clear work procedures, heat detectors, fire alarms, fire practices, gas and electrical shut down points and insurance).

Accidents and injuries can ruin lives, damage reputations and cost money. Apart from being a legal requirement, risk assessments therefore make good sense, focusing on prevention, rather than reacting when things go wrong. In many cases simple measures are very effective and not costly.

Risk assessments need reviewing and updating regularly. At Sherborne House School we are very aware that all staff and pupils need to receive training. A “library” of risk assessments is maintained by the School Business Manager and the Educational Visits Coordinator for staff to refer to and use for themselves. The Deputy Headteacher and School Business Manager are responsible for keeping records of staff training.

What Areas Require Risk Assessments?

There are numerous activities carried out in Sherborne House School, each of which requires a separate risk assessment. The most important of these cover:

- Fire safety and procedures
- Educational visits and trips

But risk assessments are also needed for many other areas, including:

Educational

- Science
- Each sport and PE activity
- Art (including the clay and print studios)
- Music (including minimising the risk of hearing loss to staff)
- Drama (including the theatre back stage, stage, props room and lighting box)
- Dance

- Staff, eg pregnancy, return under 'fit for work' limitations issued by GP

To help us carry out effective risk assessments, and assess all risks adequately, we make use of model or generic risk assessments, for our educational activities and visits.

Pastoral

The focus of our pastoral care policy is to ensure that every pupil leaves as a confident, articulate young person capable of keeping him/herself safe. Our PSHCE programme and assemblies are directed towards promoting an increasing understanding as the pupils develop, of the risks that exist in both the real and the electronic worlds, and on sensible precautions that should be taken.

Ongoing Pastoral Care: Discussion of individual pupils forms a core of staff meetings; this information is minuted and shared with staff.

Child Protection issues: Records of concern are in place to identify children at risk beyond the environs of school.

Anti-Bullying: The school follows a clear Anti-bullying policy, of which all staff are made aware. The school keeps a central record of alleged bullying and actions taken.

Medical and First Aid

Lead First Aider maintains risk assessments for first aid and all other treatments and procedures. Accident forms are maintained and staff are responsible for ensuring that accident reports are passed to the Lead First Aider.

The school's separate medical questionnaire policy explains the procedures that we would follow in the event of a medical emergency. The Head in conjunction with the School Business Manager is responsible for ensuring the reporting any notifiable accident that occurs on school premises to a pupil, member of staff, parent, visitor or contractor to the HSE in accordance with the Reporting of Injuries Diseases and Dangerous Occurrence Regulations (RIDDOR).

Unsupervised Access by Pupils

We ensure that pupils understand why they do not have unsupervised access to potentially dangerous areas, notably specialist teaching areas.

All flammables are kept securely locked. Pupils do not have access to the Maintenance and Catering areas of the school.

Safeguarding

Our Safeguarding policies and training for all staff form the core of our child protection risk management. Safer recruitment policies and procedures ensure that the school is not exposed to the risk of employing staff who are barred from working with children, and are not allowed to work in the UK.

Support Areas

Catering and Cleaning: risk assessments and training are required for every item of catering and cleaning equipment, as well as for manual handling, slips and trips and the control of substances hazardous to health (COSHH). Induction and refresher training covers risk assessments, protective equipment and safety notices.

Site Maintenance and Security: Risk assessments cover rooms with a greater level of hazard; risk assessments are in place for manual handling, slips and trips, working at height, lone working, asbestos, control of contractors on site, electricity, gas, water and the control of substances hazardous to health (COSHH). Training is given to minimise the risk of both fire and security by adhering to good practice.

Conducting a Risk Assessment

Our policy at THE SCHOOL is to reduce the risk in all activities to an acceptable level. In order to assure this we ensure that

- Staff delivering the activity or instruction are appropriately trained

- Children receive instructions on safety and behaviour prior to the activity
- Children are appropriately equipped for the activity, including any necessary protective equipment for tasks identified as requiring its usage.

Specialist Risk Assessments

The School Business Manager arranges for specialists to carry out the following risk assessments:

- Fire safety
- Asbestos
- Legionella
- Gas safety
- Electrical safety

EYFS

The school has arrangements in place to carry out a daily check of the indoor and outdoor areas used by Early Years pupils. A sample checklist is included in Appendix 1.

Reviews

All risk assessments are reviewed and recorded annually or when major structural work is planned or in the event of an accident. A separate policy on the management of health and safety describes the arrangements for regular health and safety audits of the fabric of the school, its plant, machinery and equipment, together with its arrangements for catering and cleaning and for water sampling.

Prior to an off-site visit, the trip risk assessment must be evaluated and approved by the Head or a designated senior member of staff to whom the Head has delegated responsibility. Following the visit, the risk assessment must be evaluated by the trip leader with a particular focus on preparing for a future similar visit.

Responsibilities of all Staff

All members of staff are given a thorough induction into the school's arrangements for risk assessments and health and safety. Specialist training is given to those whose work requires it. However, staff are responsible for taking reasonable care of their own safety, together with that of pupils and visitors. They are responsible for cooperating with the Head, School Business Manager, SLT and Education Committee responsible for the governance of the school to comply with their health and safety duties. Finally, all members of staff are responsible for reporting any risks or defects to the School Business Manager.

Appendix 1 – Daily Risk Assessment Checklist

Early Years Centre Daily Risk Assessment - Inside Area

W/C:	Monday y AM	Tuesday y AM	Wednesday y AM	Thursday y AM	Friday y AM	Comments	Risks Identified	How remov
Any sharp edges on furniture/play equipment?								
Room Temperature								
Lighting								
Electrical sockets covered								
Plugs and leads in good condition								
Fire extinguisher in place								
Fire Exits clear								
Finger guards secured in place								
Safe storage and disposal								
Changing area checked/clean & safe to use								
Cleaning								
Clean & tidy environment								
Floor and floor coverings - clean & clear of trip hazards								
Chemicals safely stored								
Sharp utensils stored safely								
All utensils washed and stored after each snack & surfaces wiped								
Clean aprons and gloves available								
Change of clothing available								
Toilets in working order								

Corridors - clean & clear of trip hazards								
Weekly								
First Aid box checked								
Initials and time								

Early Years Centre Daily Risk Assessment - Outside Area

W/C:	Monda		Tuesda		Wednesda		Thursda		Friday		Comments	Risks Identified	How removed
	Y	AM PM	Y	AM PM	Y	AM PM	Y	AM PM	AM PM				
All equipment is in good condition													
Sand is clean and any unsafe items are removed													
Water Tray has fresh, clean water													
Equipment is dry and not slippery for the children to play on													
Gates are locked and secure													
No holes or gaps in the fencing for children to get through													
Landscape is clean and free from harm (eg mushrooms, weeds, acorns and rubbish removed)													
Landscape is even for the children to play on and well maintained													
Bikes are safe to use-checked pedals and handles													

Initials & time														
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Early Years Centre Daily Risk Assessment - Kitchen

W/C:	Monday AM	Tuesday AM	Wednesday AM	Thursday AM	Friday AM	Comments	Risks Identified	How removed
Fridge Temperatures								
Lighting								
Electrical sockets safe to use								
Plugs and leads in good condition								
Fire Blanket in place								
Finger guards secured in place								
Safe storage and disposal								
Cleaning								
Clean & tidy environment- including surfaces								
Fridge Clean and tidy								
Floor - clean & clear of trip hazards								
Chemicals safely stored								
Sharp utensils stored safely								
All utensils washed and stored after each use & surfaces wiped								
Clean aprons and gloves available								
Initials and time								