



# What we do to prepare pupils for Senior School Examination Process

Year 3	Year 4	Year 5	Year 6
<p><b>Reasoning</b></p> <ul style="list-style-type: none"> <li>- Verbal Reasoning introduced at the start of Year 3. Some Non Verbal Reasoning practice also included.</li> <li>- GL Assessment Test CAT 4 indicating potential Verbal, Non Verbal, Quantitative and Spatial - October</li> </ul>	<p><b>Reasoning</b></p> <ul style="list-style-type: none"> <li>- Weekly Verbal Reasoning practice with some elements of Non Verbal</li> <li>- GL Assessment Test CAT 4 indicating potential Verbal, Non Verbal, Quantitative and Spatial - October</li> </ul>	<p><b>Reasoning</b></p> <ul style="list-style-type: none"> <li>- Weekly Verbal Reasoning practice with some elements of Non Verbal</li> <li>- GL Assessment Test CAT 4 indicating potential Verbal, Non Verbal, Quantitative and Spatial - October</li> </ul>	<p><b>Reasoning</b></p> <ul style="list-style-type: none"> <li>- Weekly Reasoning practice - emphasis on timed practice</li> <li>- GL Assessment Test CAT 4 indicating potential Verbal, Non Verbal, Quantitative and Spatial - October</li> </ul>
<p><b>Senior School</b></p> <p>At Sherborne House School, we prepare our children for moving onto a wider variety of secondary schools in the local area. As an Independent School we are not restricted by the National Curriculum. With that in mind, we tailor our curriculum to meet the needs of our children whilst paying careful attention to the needs of the various senior school examination processes. Our curriculum remains broad and balanced with a continued emphasis on developing creativity, challenging individual questioning and building skills for future learning.</p>	<p><b>English</b></p> <ul style="list-style-type: none"> <li>- Comprehension skills developed in line with senior school examination expectations</li> <li>- Children gain experience in the planning and writing of a variety of different text genres (e.g. persuasive, informative, scripts, a range of fiction structures)</li> </ul>	<p><b>English</b></p> <ul style="list-style-type: none"> <li>- Comprehension skills developed in line with senior school examinations - skills associated with different types of reading comprehension texts - multiple-choice answers, short and longer answers, exploring word recognition</li> <li>- Develop further techniques associated with essay writing in a more formal style as well as beginning to complete in a specific time allocation (discussive, persuasive, creative and information writing)</li> <li>- Exposure to and discussion of high quality texts, covering a range of more challenging genres</li> </ul>	<p><b>English</b></p> <ul style="list-style-type: none"> <li>- Comprehension skills developed in line with senior school examinations - skills associated with different types of reading comprehension texts - multiple choice answers, short and longer answers, exploring word recognition</li> <li>- Exposure to and discussion of high quality texts, covering a range of more challenging genres</li> <li>- Enhance the writing techniques associated with more complex essay writing in a more formal style as well as completing in a specific time frame</li> </ul>
	<p><b>Maths</b></p> <ul style="list-style-type: none"> <li>- Times tables practice extended beyond multiplying and dividing to 12, including application in fractions and decimals work</li> </ul>	<p><b>Maths</b></p> <ul style="list-style-type: none"> <li>- Times tables practice extended beyond multiplying and dividing to 12, including application in fractions and decimals work</li> <li>- Introduction of timed tests in summer term to develop familiarity with different test formats</li> </ul>	<p><b>Maths</b></p> <ul style="list-style-type: none"> <li>- Times tables practice extended beyond multiplying and dividing to 12, including application in fractions and decimals work</li> <li>- Children complete weekly timed assessments covering all elements required by senior school examinations</li> </ul>

